#### **Useful Words**

Fireworks, colours, sparkly,

bonfire, poppy, Remembrance day, Autumn, Winter, Season, environment, nativity, Christmas, tree, bauble, Traditional Tales,

baby animal, calf, foal, chick, gosling, pumpkin, squeeze, roll, empty, full, squash, smell, small, medium, large, first, next, last, celebrations

# Ideas on how to help your child:

Discuss keeping safe around fireworks and sparklers

Play turn taking games like Snap, Eye spy, Snakes and ladders

When on an Autumn walk, ask your child to describe what they can see with an adjective before the noun eg a describing word first—shiny conker, fluffy clouds, sparkling rain drops

Encourage your child to do their own zip.

### **Reception Knowledge Organiser**

Autumn 2. This is what your child will be learning over the next half term for our topic I wonder why we do that?

#### **Understanding of the World**

Ideas for discussion:

Talk about the lives of people around you.

Draw on past experiences

Draw on knowledge from the stories we share

Explore the natural world

**Physical Development** 

Show how to hold scissors and other fine

Dance moves and action songs either to CDs

Make observations on the world around us.



manipulative tools.

or music on You Tube,

(check out Jack Hartmann!)

Encourage handwashing!



**Our Books This** 

Half Term will include:

Sparks in the sky

Elmer

All are welcome

**A Christmas Advent Story** 

**The Christmas Story** 

The Story of Hannukah



Sing nursery rhymes at every opportunity!

Practise the songs that we will be singing in Reception:

1,2,3,4,5 Once I caught a fish alive.

**Autumn Leaves are Falling Down** 

**Dingle Dangle Scarecrow** 

5 little conkers

There's a spider on the floor

Incy Wincy Spider

Days of the week song



## Literacy, Communication and Language



We follow Twink Phonics in Reception.

This half term we will be moving onto level 3 sounds and tricky words. We will send home the level 3 sound mat for you to keep at home with the new sounds.

Your child will also be bringing home 2 reading books. One to match our weekly sounds and another for consolidation of previous

#### **Mathematical Development**

One more within five

Learn to recognise the next number

Number bonds to 5. Eg 1+4= 5

2+3= 5 5+0=5

Describe spatial awareness for example the chair is under the desk, the laptop is on top of the desk.

Knowing the story of each number to 10





