

Long Knowle Primary School

Head Teacher: Ms K. Elliot



Promoting British Values at Long Knowle Primary School

The DfE have reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

‘Promoting fundamental British values as part of SMSC in schools. Departmental advice for maintained schools.’ November 2014.

The five key British Values are:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

At Long Knowle Primary School these values are promoted and reinforced consistently and in the following ways:

Democracy

Democracy is promoted and valued within the school. Pupils have the opportunity to have their voices heard through our school Council elections. Pupils give speeches and presentations before peer voting takes place. School Council members discuss on-going issues within school and collaboratively decide on the best action to take. Representatives also take ideas and agreed actions back to classes for children to be able to voice their opinions and ideas on the topics discussed.

At the start of the school year pupils are encouraged to devise ‘class rules’.

The advantages and disadvantages of democracy and how it works in Britain is taught within topic / PSHE lessons. Good speaking and listening skills are encouraged and promoted within all lessons across the curriculum. Group work, partner work and listening skills are encouraged throughout all lessons thus developing our pupils’ social development.

The Rule of Law

School rules are clear and fair and are located all around the school (in every classroom) to ensure adherence to them at all times. Pupils are able to distinguish right from wrong; this is targeted throughout the school day by teachers, teaching assistants and lunchtime supervisors. Our Behaviour Policy details praises and sanctions what is acceptable and what is not to support pupils’ behaviour and access to effective teaching and learning.

PSHE sessions help pupils to understand and respect school rules and to know why they are in place and why we should follow them.

Pupils are aware of the consequences if school rules are broken as the school operates a ‘Good to be Green’ behaviour strategy. From Reception - Year 6, pupils are encouraged to say why certain behaviour is not acceptable and to be responsible for their actions suggesting alternative behaviours.

E-safety rules are in place through the school and pupils are addressing these within their computing topic

Individual Liberty

Self- knowledge, self-esteem and self-confidence are promoted throughout the whole of the curriculum.

Pupils are encouraged to make individual choices throughout the school day with staff support within a safe, secure environment. • A #cooltobekind culture is promoted across school.

Encouraging pupils’ responsibility, staff allow pupils to change their own cards on ‘Good to be Green’ chart to ensure they take responsibility for their own behaviour. Reward assemblies are held weekly to celebrate and recognise individual differences and successes.

Mutual Respect

Respect for individual differences throughout school is demanded and pupils are taught to respect people for who they are throughout the school. Respect is referred to within our non-negotiable expectations; school rules and explanations are shared for why we must respect others - integral within the ethos of the school.

In PSHE, pupils are asked to talk about, 'why is it good to be me?' thus promoting individual differences and respect for one-another.

Throughout Long Knowle pupils are taught to wait their turn to speak in class and listen to other people's opinions and thoughts

Tolerance of those of Different Faiths and Beliefs

In accordance with the Wolverhampton Agreed Syllabus, a range of religions are taught via RE to develop pupils' knowledge, understanding, respect and tolerance. Visits to places of worship representing the range of faiths within Wolverhampton are planned and pupils are actively encouraged to share their faiths and beliefs

At different times across the school we recognise and celebrate religious festival days (eg Diwali, Chinese New Year, Christmas);

Increasingly our books, role play equipment and other resources represent ethnic diversity. It is important that children can see themselves and their family reflected in play activities, visual images and books in order to develop a secure and positive sense of their own identity.

Long Knowle Primary School is committed to serving its community.

It recognises the multi-cultural and ever-changing nature of the United Kingdom. It also understands the vital role it has in ensuring that groups or individuals within the school are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them.

It follows equal opportunities guidance which guarantees that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. Long Knowle Primary School is dedicated to preparing students for their adult life beyond the curriculum and ensuring that it promotes and reinforces British values to all its students.