



Welcome back.

It is January 2026 already... how did that happen? We hope you all had a lovely and peaceful break over the Christmas period. The Spring term has started with sunshine and snow! Even though it is cold outside, the classroom is very warm and we are only going out for short periods in the very cold weather, so please don't feel as though you need to pop leggings or extra t-shirts on under your child's school uniform.

Don't forget we operate an open door policy and all EYFS staff are available for questions/advice when we open the door in the morning and after dismissal.

Our topic this half term is 'Before I was born'

Here are some examples with how we will be supporting your child and what your child will be learning during this half term.

Communication and Language

- To demonstrate my understanding of new vocabulary.
- To question appropriately to develop and check my understanding.
- To explain my experiences and understanding in detailed conversations.

Personal, Social and Emotional Development (PSED)

- To understand how to support my overall health and wellbeing through positive choices.
- To understand how my actions affect others.
- To learn how to regulate my own behaviour.
- To develop resilience and perseverance.

Physical Development

- To manage my own basic needs competently.
- To demonstrate control, co-ordination and agility in my increasing use of fine and gross motor.

Mathematics

- To count to 10.
- To compare numbers within 10.
- To add and subtract numbers within 10.
- To measure length, height and weight
- To describe and create patterns.

Understanding the world

- To use small world and role play to develop storylines and combine this with materials and learnt processes.
- To explore how things work, making predictions and talking about what I hear, see, feel, smell and taste.
- To explore growth and change in the natural environment understanding simple life cycles.

Expressive Arts and Design

- To sing with increasing awareness of pitch, volume and melody.
- To explore and talk about differences in materials and use this knowledge in my construction and creations.
- To show increasing detail in my drawings such as circles for faces

Our EYFS vision and ethos

To create and foster a nurturing and engaging environment where our children feel safe, happy, valued and inspired to explore, learn and grow.



Literacy

We will continue with Twinkl Phonics. This term, we move onto Level 3 sounds, whilst consolidating the sounds and skills we learnt in Level 2. We will continue to develop skills of segmenting and blending when reading and also apply this when writing by sounding out and writing the letters we hear. Weekly Monday visits to the library to encourage a love of reading along with our focus texts. To join in with repetition within stories and rhymes. To be able to talk about different parts of the story.

Our focus texts for this term:

- This is our home
- Growing up
- Step inside homes through time (non-fiction)
- Major Glad, Major Dizzy
- Harry and the Bucketful of Dinosaurs
- Guess how much I love you.

Important dates

Please continue to send bags in daily and ensure homework books are sent back into school on a Monday. New homework challenges will be sent home on a Friday. Reading books will now be changed on a Monday.

Wednesday 21st January – Dentist visits Reception to talk about oral health

Monday 2nd February / Tuesday 3rd February – Trip to Kingswood Trust

Wednesday 4th February – The book fayre arrives at school

Friday 13th February- School breaks up for half term

Monday 23rd February- School reopens

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