



Welcome back to the start of the Summer Term!

We are looking forward to a busy and exciting term ahead, filled with lots of fun learning and special moments for the children before they move on to Year 1. Reception had a wonderful Spring Term and we are incredibly proud of them. They continue to impress us every day with their curiosity, creativity and enthusiasm for learning.

Thank you to those who regularly complete the weekly home learning tasks and log reading on Boom Reader; your support makes a real difference. Please remember to label all items of uniform and ensure that water bottles contain water only. As the weather becomes warmer, please send your child into school with a sun hat. On particularly sunny days, we kindly ask that sun cream is applied at home before school. Our door is always open, so please feel free to speak to a member of the Reception team after all children have been safely welcomed into school, or at the end of the day once everyone has been dismissed.

We are looking forward to a wonderful Summer Term together!

Our topic this half term is 'Once upon a time...'

Here are some examples with how we will be supporting your child and what your child will be learning during this half term.

Communication and Language

- To describe features of Traditional Tales.
- To learn poems, rhymes and songs.
- To listen to and talk about stories to build familiarity and understanding.

Personal, Social and Emotional Development (PSED)

- To learn right from wrong.
- To understand how to make the right choices and the consequences of not making the right ones.

Physical Development

- To be able to balance and coordinate safely.
- To negotiate space effectively.

Mathematics

- To know that addition and subtraction problems can be solved by counting forwards and backwards on a number line.
- To know that to double a number is to add the same amount.
- To know that to halve a number you have to split it up into two equal parts.
- To use rulers to measure length, scales to measure weight and jugs/containers to measure capacity.
- To read the time to o'clock on a digital and analogue clock.

Understanding the world

- To negotiate space effectively in order to use a technological device.

Expressive Arts and Design

- To use resources to create own props to aid role play.
- Constructs with a purpose in mind, using a variety of resources.

Our EYFS vision and ethos

To create and foster a nurturing and engaging environment where our children feel safe, happy, valued and inspired to explore, learn and grow.



Literacy

We will continue to embed sounds and skills learnt within Level 2 and Level 3 of Twinkl Phonics. This term, we will move onto Level 4, with a focus on consonant blends and securing knowledge of tricky words.

To think of and write a short, simple sentence.

Listening to and hearing sounds in CVC and CVCC words.

Identifying sounds, including phonemes and other digraphs on a sound mat.

Checking written work and making any changes where necessary.

Listens to stories and is beginning to anticipate what may happen next.

Weekly Monday visits to the library to encourage a love of reading along with our focus texts.

Our focus texts for this term:

Jack and the Beanstalk

Prince Cinders

Hansel and Gretel

Little Red Riding Hood

Elves and the Shoemaker

Alternative versions of Traditional Tales

Important dates

Please continue to send bags in daily and ensure homework books are sent back into school on a Monday. New homework challenges will be sent home on a Friday.

- ✓ Monday 13th April- school reopens for Summer term.
- ✓ Monday 20th April SCHOOL CLOSED FOR STAFF INSET TRAINING
- ✓ Tuesday 21st / Wednesday 22nd April - Parent Meetings
- ✓ Monday 4th May- Bank holiday, school closed
- ✓ Monday 11th May- Farm on wheels visit to school
- ✓ Friday 22nd May-Break up for May half term
- ✓ Monday 1st June- School reopens to pupils

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