

YEAR GROUP: KS1

## **CURRICULUM LINKS:**

Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other

Notice that animals, including humans, have offspring which grow into adults





## **NEST BUILDING**

## **SPRING**

## **ACTIVITY:**

Can you identify birds in your locality? What is the lifecycle of a bird? Why do birds build nests in spring? What materials do they use? (Twigs to build the outside and moss and animal fur and feathers to line the nest to help keep the eggs warm.)

Gather different materials from hedgerows, fields, the woodland floor or school grounds, as birds would scavenge in this way.

Make a circular frame, weaving small, green twigs or twisted lengths of long grasses. Possibly add mud or clay to the frame to help bond leaves etc to the frame. Build up the inside of the nest with softer material (feathers/ down/ mosses).

Scale can be altered to suit the project, up to giant 'child sized' nests!

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