



Welcome

Wow, what a fabulous start to Reception, well done to all of the Reception superstars. You are all remembering your routines and rules for your new classroom and it has been so lovely to see you make so many new friends.

Please remember-please bring the clear book bags daily as there maybe important letters and work to take home. Monday we visit the library so please ensure library books are in school then. Home learning challenges will be sent home on a Friday and collected back in on a Monday. Please also remember to only send in water in your child's water bottle.

Many thanks, Miss Cleary and Mrs. Wenlock.

Communication and Language

To develop effective listening skills, sitting still and using my core strength.

To focus my attention on what is being said.

To recall information and share my thoughts and ideas.

To join in with rhymes and stories, making predictions, describing stories and retelling with detail.

To converse with others, speaking and listening in turn.

To use new vocabulary and a range of connectives.

Personal, Social and Emotional Development (PSED)

To settle in to the new environment and understand our new routines in Reception.

To follow classroom and school rules

To build upon friendships showing an awareness for others feelings.

Physical Development

To be able to put on my own coat and begin to attempt zips and buttons.

To understand the importance of washing my hands to keep healthy.

To move with stability in a range of ways.

To develop control with fine motor skills when using small tools, scissors and cutlery.

To form letters with good pencil control.

Mathematics

To understand that anything can be counted.

To understand numbers always stay in the same order.

To understand that the last number counted is the total

To understand that the order of counting doesn't change the total

To understand each object is counted once.

To sort and classify objects.

To create and discuss patterns.

To use sequencing vocabulary such as first, next, after.

Understanding the world

To continue to develop an interest in the natural world and to learn how to care for things around me.

To make sense of my family and our culture.

To show confidence using my senses to explore new objects.

Expressive Arts and Design

To explore creative materials and processes, including construction, joining, colour and colour mixing.

To express myself through role play.

To explore and share experiences.

Our EYFS vision and ethos

To create and foster a nurturing and engaging environment where our children feel safe, happy, valued and inspired to explore, learn and grow.



Literacy

We will begin by learning the Level 2 phonics sounds, following the Twinkl Phonics scheme. We will meet the characters, Kit and Sam, and we will begin to build an understanding of how words are built up from single sounds. We will practise using 'robot talk' to segment words, and saying them faster to help us blend. We will discover that print carries meaning and that words are read from left to right. We will also learn how to write the written graphemes and this will be supported through our Kinetic Letters handwriting sessions. We will use these skills to begin to show meaning to the marks we make.

Our focus texts for this term:

- Colour Monster
- Worry Monster
- Funny Bones
- One smiling Grandma
- Room on the Broom
- Sparks in the Sky
- Elmer
- All are Welcome
- Rama and Sita
- A Christmas Advent Story
- Hannukah
- The Christmas Story

Important dates

Every Monday is library day
26.9.25- Own clothes day in exchange for a bottle for the winter fayre
6.10.25- Grandparents stay and play 2-3pm (please complete the form)
14.10.25 / 15.10.25- Reception parent consultations
22.10.25- School photos
24.10.25 We break up for October half term and it is rainbow raffle day.
More details to follow.

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